

College of Agriculture and Life Sciences
Office of Academic Programs
Student Appraisal of Teaching Assistant

SPRING 2007

Course

AEM 451 LEC 01

Instructor

TABER, J

<u>Gender</u>	<u>Student Year</u>		<u>School or College</u>		<u>Course Intended/Required for Major</u>	
11 Male	0 Freshmen	5 Seniors	8 Ag & Life Science	0 Human Ecology	8 Yes	0 Undecided
6 Female	1 Sophomores	7 Grad Students	0 Architecture	1 ILR	8 No	1 Declined
0 Declined	3 Juniors	0 Other/Declined	0 Arts & Sciences	1 Unclassified/ExMu		
			0 Engineering	7 Graduate School		
			0 Hotel	0 Declined		

<u>Approximate Grade in Course</u>				<u>Approximate Cum Average</u>				<u>Average is:</u>		<u>Reason for Taking Course</u>	
12 A	0 D	0 U		4 4.0	0 2.5	0 1.0	13 Cornell Ave.	8 Required for Major	2 Required for Grad Work		
3 B	0 F	1 Declined		7 3.5	0 2.0	1 n/a	1 Transfer Ave.	2 Has Great Reputation	2 Other		
1 C	0 S			2 3.0	0 1.5	3 declined	3 Declined	13 Subject Matter of Interest			

1=very low or never; 2=low or rarely; 3=medium or sometimes; 4=high or frequently; 5=very high or always

	<u>Resp. 1</u>	<u>Resp. 2</u>	<u>Resp. 3</u>	<u>Resp. 4</u>	<u>Resp. 5</u>	<u>No Resp.</u>	<u>Mean</u>	<u>Std. Dev.</u>
8. Seems knowledgeable in the subject matter	0	0	1	4	12	0	4.6500	0.6100
9. Is well prepared for class	0	0	0	7	10	0	4.5900	0.5100
10. Uses class time efficiently	0	0	1	7	8	1	4.4400	0.6300
11. Stimulates deeper thinking about the subject	0	0	5	4	8	0	4.1800	0.8800
12. Makes me feel free to ask questions	0	0	0	4	13	0	4.7600	0.4400
13. Provides clear and comprehensive explanations	0	0	1	6	10	0	4.5300	0.6200
14. Communicates interest in helping students learn	0	0	0	5	12	0	4.7100	0.4700
15. Is willing to help students outside of class	0	0	0	1	16	0	4.9400	0.2400
16. Conveys enthusiasm in teaching the material	0	0	2	4	11	0	4.5300	0.7200
17. Is organized in presenting the material	0	0	2	6	9	0	4.4100	0.7100
18. Involves everyone in class	0	0	2	5	9	1	4.4400	0.7300

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	<u>Resp. 1</u>	<u>Resp. 2</u>	<u>Resp. 3</u>	<u>Resp. 4</u>	<u>Resp. 5</u>	<u>No Resp.</u>	<u>Mean</u>	<u>Std. Dev.</u>
19. Grades Equitably	0	0	1	6	10	0	4.5300	0.6200
20. Comments on my work in ways that help me learn	0	2	3	6	6	0	3.9400	1.0300
21. Realizes when students do NOT understand	0	0	6	3	8	0	4.1200	0.9300
22. Overall the quality of my TA's teaching is:	0	0	0	8	9	0	4.5300	0.5100
Self-reported Info about Student:								
23. Your interest in taking the course before you enrolled	0	0	2	10	5	0	4.1800	0.6400
24. Your effort to learn in this course (studying, doing assignments, thinking about ideas)	0	1	2	7	6	1	4.1300	0.8900
25. The amount that you have learned in the course thus far	0	2	1	10	4	0	3.9400	0.9000

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Instructor-Designed Questions

	Average	Standard Dev.
How convenient were the office hours of the TA? (1=not at all, 5=very)	4.00	1.00
Responded 3:	3	
Responded 4:	6	
Responded 5:	8	
How fair did you feel the quizzes were? (1=completely unfair, 5=very fair)	4.00	1.00
Responded 3:	2	
Responded 4:	8	
Responded 5:	7	
How useful was the participation of the TA during class? (1=not at all, 5=very)	4.00	1.00
Responded 3:	5	
Responded 4:	6	
Responded 5:	6	
How useful were the homework solutions? (1=not at all, 5=very)	4.00	1.00
Responded 3:	2	
Responded 4:	6	
Responded 5:	9	
How useful were the office hours of the TA? (1=not at all, 5=very)	4.00	1.00
Responded 3:	2	
Responded 4:	3	
Responded 5:	12	
How useful were the quiz solutions? (1=not at all, 5=very)	4.00	1.00
Responded 3:	4	
Responded 4:	3	
Responded 5:	10	

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Instructor-Designed Open-Ended Questions

Any final comments about your TA?

He is very approachable and helpful.

Very helpful in office hours/with after or before class questions. More participation in class would help with class discussions. But overall, very good TA.

Great

friendly, very helpful, stayed an extra 30 minutes during office hours to help me with a problem (b/c I came late)

good job, thanks john!

TA sessions can be organized in order to do problems.

Thanks for being so easy-going and approachable. Made the learning process much easier and more comfortable.

I liked the interaction in class. The learning experience came from two perspectives that sometimes were different and that helped expanding on the concept. Great! Good job!

awesome.

What could have been done to improve the homework solutions?

There wasn't much focus on problems. I mean applying the concepts learned in class through problems. Otherwise it is hard to just remember concepts. Finally, there is no single correct answer to a problem, it is how it is derived is more important, logically.

Hand back during class and/or review questions people have or solutions during class.

Also good.

nothing

Homework solutions are helpful and informative already.

What could have been done to make the quizzes or the quiz solutions better as learning tools?

have the quizzes after the course materials are taught in class.

Quiz solutions are helpful and informative already.

I thought they were just fine.

nothing

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Make them all count fully

Quiz solutions should focus more on definitions and concepts rather than problems. Because concepts actually gets clear only after instructor explains it precisely in the class.

Some times I saw that the quizzes didn't match the guiding questions. Most of the time they did, but once or twice they didn't. It would be nicer if these two things were better synchronized.

Student Comments

Instead of having 3-4 heavy homework assignments for the course, I think it would be better to have short weekly homework assignments to capture the materials taught over the week.

I think the book by Stavins should not be a required reference book for this course. Most articles can be easily found online.

The course is interesting it depends upon instructor on how to make it even more interesting. Though I understand the fact that the instructor for this course was a student and he himself was learning in the process, still better time management and thorough preparation could help in achieving a lot.

Overall I benefited from the course.

Thanks!

Great job guys!

great class. great ta.
