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ALS 6940
Grading Rubric

Project Assignment:

Project: In a group, students must analyze a contemporary issue that relates to environmental economics. The deliverables are a ten minute presentation in class during the last two week of the semester and a ten-page paper. Grading will be split between the paper and the presentation.

Oral Presentation Rubric:

Organization

- 1: Very difficult to understand the presentation; little or no sequence
- 2: Some trouble following presentation, argument is not well sequenced
- 3: Good organization, perhaps a bit hard to follow in places
- 4: Information presented in a highly logical and interesting sequence. Easy to follow

Subject Knowledge

- 1: Student has little grasp of information, cannot answer questions
- 2: Uncomfortable with information, able to answer only rudimentary questions
- 3: Good knowledge about subject, presents well-documented argument, answers most questions well
- 4: Demonstrates full knowledge with well-documented argument, answers all questions with data-based explanations

Presentation Style

- 1: Student reads all of slides/notes, with no eye contact, poor elocution
- 2: Student occasionally uses eye contact, reads some notes/slides
- 3: Student does a good job maintaining eye contact, uses a good voice. Uses pointer effectively.
- 4: Maintains clear eye contact, uses a good voice, makes a highly convincing argument

Timeliness

- 1: Student goes way over allotted time, must be cut off. No time for questions
- 2: Student goes over allotted time, leaving little time for questions
- 3: Student goes a minute over allotted time, leaving less time for questions
- 4: Student finishes on time or slightly early, leaving plenty of time for questions

Paper Rubric:

Identification of Problem

- 1: Problem is poorly identified and explained. No market failures are described. If market failures are described, the description is erroneous.

- 2: Problem is somewhat identified and explained. Some market failures are explained, or the explanation is only partially complete.
- 3: Problem is mostly well identified and explained. Most market failures are explained, or the explanation of market failures is not entirely accurate.
- 4: Problem is well identified and explained. Market failures are clearly and accurately described.

Solutions

- 1: Only one or no solutions are discussed, or comparison is lacking. No existing and proposed solutions are discussed, or the evaluation is absent.
- 2: Some solutions (2) are discussed and compared. Some existing and proposed solutions are discussed, and the evaluation is incomplete.
- 3: Most solutions (3) are discussed, and compared. Most existing or proposed solutions are discussed, and the evaluation is acceptable.
- 4: All possible solutions (4+) are discussed and compared to each other. Any existing or proposed solutions are described and evaluated.

Presentation

- 1: Paper is unorganized and hard to follow. Glaring grammatical issues.
- 2: Paper is fairly well constructed, with some portions hard to follow. Many grammatical issues.
- 3: Paper is mostly well constructed, fairly easy to read and follow. Few grammatical issues.
- 4: Paper is well constructed, easy to read and follow. No grammatical issues.